

# Papera Brenda Gabriela

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## PROFESSIONAL EXPERIENCE

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### VILLA AURORA ITALIAN ADVENTIST UNIVERSITY

#### **Administering following courses**

2025-26 Academic Year

- **ITLN111** Phonetics (1qh)

#### **Administered following courses**

from 2024 to present

- **ITLN152, 153** Beginning Grammar (5qh)

## TEACHING EXPERIENCE

- **2024-Present** - Villa Aurora Italian Adventist University – Teaching for the DiLCAI program, classes referenced above.
- **2024** – Mediating Assistant at Dental Clinic, translator and front desk receptionist.
- **2023** – Internship as an Italian language assistant to a university professor. This internship was completed at Fujen Catholic University, during a semester abroad in Taiwan. Teaching Italian language courses and offered conversation lessons and CILS exam preparations.
- **2019** – English teacher at Language Café LZONE Language Café, Busan (South Korea). Teaching English at a place where locals gather to improve their English by sharing their language and culture.
- **2019** – Help staff at The Bay Guesthouse, Busan (South Korea). Assisted the staff with reception management and cleaning the guesthouse's rooms and bathrooms.
- **2019** – Translator Assistant Internship at MY TOUR, Sightseeing Tours in Tuscany, in Florence (Italy). Line leader, assistant, and translator for tour guides, speaking English, Italian, and Spanish.
- **2016-2018** – English and Spanish teacher at CSI Lucca Provincial Committee, Lucca (Italy). English and Spanish teacher for adult culture and language courses offered at the Italian Sports Center of the Municipality of Lucca.
- **2015** – Intern at the InfoPoint, Tourist Information Center of the City of Lucca, Lucca (Italy). Interned in the tourist reception area, providing advice and information.

## EDUCATION

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### **UNIVERSITÀ PER STRANIERI, Piazza C. Rosselli 27, Siena, Italy**

17/07/2024

*Graduated with a bachelor's degree in linguistic mediation from the Università per Stranieri in Siena (Italy). In addition to receiving training in cultural mediation and social cohesion, the languages studied during this university program were Chinese, Korean, and English.*

### **Liceo Scientifico Linguistico A. Vallisneri, Via delle Rose 68, Lucca, Italy**

12/07/2016

*Highschool diploma. Graduated in English, Spanish, and German.*

## **ADDITIONAL SKILLS**

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### **Languages**

- Italian and Spanish: Mother Tongue
- German: B1
- Korean: B2
- Chinese: B1
- English: C2/Bilingual

### **Social Skills & Competences**

*Strong public relations skills and strong interpersonal skillset. These skills were acquired during my two-year experience as a teacher, a short internship at the tourist information point in Lucca, and a tour guide internship. My university education entails an understanding of diversity and the ability to manage difficult or confrontational situations. Strong understanding of English, Spanish, and Italian, and a good understanding of German, Korean, and Chinese allows me to easily communicate with tourists and foreigners.*